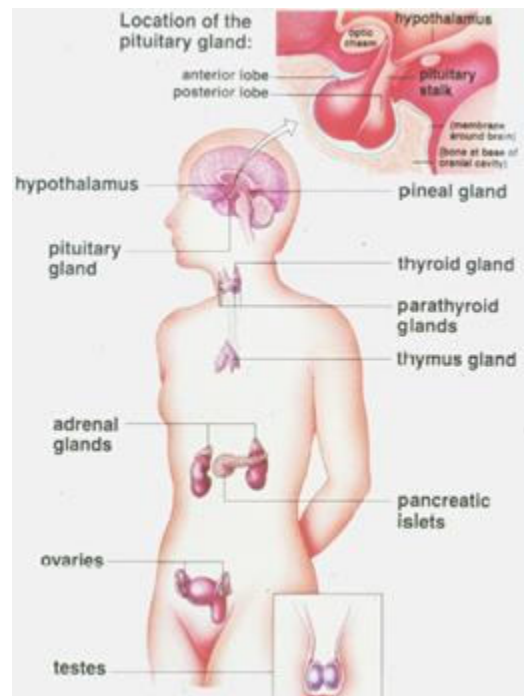




**ENDOCRINE MODULE**  
**STUDY GUIDE**  
**MBBS YEAR II**  
**2022-2023**



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## LIST OF ABBREVIATIONS

Ana-Lect	Anatomy Lecture	CBL	Case Based Learning
DSL	Directed Self Learning	SDL	Self-directed learning
SGD	Small Group Discussion	DSL	Directed Self learner

PW	Practical Work	OSCE	Objective Structured Clinical Examination
MCQ	Multiple Choice Question	Phy-Lect	Physiology Lecture
BMU	Baqai Medical University	Bio-Lect	Biochemistry Lecture
BMC	Baqai Medical College	PEaRLS	Professionalism, Ethics, Research, Leadership, Communication Skills.
LGIF	Large group interactive format	SGIF	Short group interactive format
TS	Teaching strategy		

## **BAQAI MEDICAL UNIVERSITY VISION STATEMENT**

To evolve as a nucleus for higher learning with a resolution to be socially accountable, focused on producing accomplished health care professionals for services in all spheres of life at the national and global level.

## **BAQAI MEDICAL UNIVERSITY MISSION STATEMENT**

University is dedicated to the growth of competencies in its potential graduates through dissemination of knowledge for patient care, innovation in scholarship, origination of leadership skills, and use of technological advancements and providing.

## **BAQAI MEDICAL COLLEGE MISSION STATEMENT**

The mission of the Baqai medical college is to produce medical graduates, who are accomplished and responsible individuals and have skills for problem solving, clinical judgment, research &

leadership for medical practice at the international level and are also aware of the health problems of the less privileged rural and urban population of Pakistan.

## **OUTCOMES OF THE MBBS PROGRAM**

By the end of five years MBBS program, The Baqai Medical College graduate will be able to:

- Write and report focused history, perform physical examination, formulate a diagnosis and management plan for common health problems.
- Utilize knowledge of basic and clinical sciences for patient care.
- Apply evidence-based practices for protecting, maintaining and promoting the health of individuals, families and community.
- Identify problems, critically review literature, conduct research and disseminate knowledge.
- Lead other team members as per situational needs for quality health service.

Acquire professional behaviours that embodies lifelong learning, altruism, empathy and cultural sensitivity in provision health care service.

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**Introduction:**

The Endocrine Module is the third module for 2<sup>nd</sup> Year MBBS Integrated Modular Curriculum for MBBS program. It will give an introduction and awareness about the curriculum of endocrine system in general along with the teaching and learning environment. This module includes basic anatomical, physiological and biochemical concepts in relation to the endocrine system and its link with clinical aspects related to the diseases of endocrine system. It also includes the basis of research and orientation about the clinical sciences. The curriculum will be delivered in the form of interactive large and small group formats including lectures, SGDs, practical and DSL.

Duration	6 weeks
Dates	05-07-2022 to 12-08-2022
Placement in Course	3 <sup>rd</sup> Module of 2 <sup>nd</sup> Year MBBS
EOA (End of module Assessment)	15 <sup>th</sup> August, 2022 (Subject to minor changes)

## Distribution of Teaching Activities

### Learning Objectives:

<b>ANATOMY</b>			
<b>LEARNING OBJECTIVES</b>	<b>TEACHING STRATEGY</b>	<b>DURATION</b>	<b>VENUE</b>
<b>HYPOTHALAMUS &amp; PITUITARY GLAND (LEC-1)</b>			
<ul style="list-style-type: none"> <li>Name the master endocrine glands of body?</li> <li>Describe the location and relation of hypothalamus?</li> <li>Describe the location and relations of pituitary gland?</li> <li>Describe the functions of hypothalamus and pituitary gland?</li> <li>Describe the blood supply of hypothalamus and pituitary gland?</li> </ul>	LGIS	45 minutes	Lecture Hall-2 Block-A
<b>EMBRYOLOGY OF HYPOTHALAMUS &amp; PITUITARY GLAND (EMB LEC-1)</b>			
<ul style="list-style-type: none"> <li>Define the sources of the development of hypothalamus and pituitary gland?</li> <li>Describe the formation of Rathke's pouch and infundibulum?</li> <li>Describe the derivatives of</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A

Rathke's pouch and infundibulum?			
<b>HISTOLOGY OF HYPOTHALAMUS &amp; PITUITARY GLAND (HIS LEC-1)</b>			
<ul style="list-style-type: none"> <li>Describe the parts of hypothalamus and pituitary gland?</li> <li>Describe the cells of hypothalamus and each part of pituitary gland?</li> <li>Describe the features of different cells of hypothalamus and their secretions?</li> <li>Describe the characteristic features of different cells of pituitary and their secretions?</li> </ul>	LGIS	45 minutes	Lecture Hall-2 Block-A
<b>GROSS ANATOMY OF THYROID &amp; PARATHYROID (LEC-2)</b>			
<ul style="list-style-type: none"> <li>Describe the structure of thyroid and parathyroid and identify their location &amp; relations.</li> <li>Describe their nerve supply, blood supply, functions &amp; vasculature.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>HISTOLOGY OF THYROID &amp; PARATHYROID (HIS LEC-2)</b>			

<ul style="list-style-type: none"> <li>Describe the microscopic structure of thyroid and parathyroid.</li> <li>Discuss the structure of follicle and parafollicle cells.</li> <li>Differentiate between thyroid and parathyroid follicles.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>EMBRYOLOGY OF THYROID &amp; PARATHYROID (EMB LEC-2)</b>			
<ul style="list-style-type: none"> <li>Describe the development of thyroid and parathyroid glands.</li> <li>Define the congenital anomalies of thyroid and parathyroid glands.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>SLIDES OF THYROID GLAND (PW-1)</b>			
<ul style="list-style-type: none"> <li>Describe the histological features of thyroid gland.</li> <li>Detail of the microanatomy of follicle and parafollicle cells.</li> <li>Differentiate between thyroid and parathyroid follicles.</li> </ul>	SGIS	2 hours	Histology Lab, 1 <sup>st</sup> floor, Block-A
<b>ADRENAL GLAND (LEC-3)</b>			
<ul style="list-style-type: none"> <li>Describe the structure of adrenal gland and identify their location &amp; relations.</li> </ul>	LGIS	1 hour & 45 minutes	Lecture Hall-2 Block-A

<ul style="list-style-type: none"> <li>Describe their nerve supply, blood supply, functions &amp; vasculature.</li> </ul>			
<b>HISTOLOGY OF ADRENAL GLAND (HIS LEC-3)</b>			
<ul style="list-style-type: none"> <li>Describe the microscopic structure of adrenal gland.</li> <li>Discuss the structure of cortex and medulla.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>EMBRYOLOGY OF ADRENAL GLAND (EMB LEC-3)</b>			
<ul style="list-style-type: none"> <li>Describe the development of adrenal gland.</li> <li>Define the congenital anomalies of adrenal gland.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>SLIDE OF ADRENAL GLAND (PW-2)</b>			
<ul style="list-style-type: none"> <li>Describe the microscopic structure of adrenal gland.</li> <li>Discuss the various layers of cortex and medulla.</li> </ul>	SGIS	2 hours	Histology Lab, 1 <sup>st</sup> floor, Block-A
<b>PANCREAS (LEC-4)</b>			
<ul style="list-style-type: none"> <li>Describe the anatomical structure of pancreas.</li> <li>Discuss the relation of pancreas with other abdominal viscera.</li> <li>Describe the blood supply and nerve supply of pancreas.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A

<ul style="list-style-type: none"> <li>• Discuss the applied aspect of pancreas.</li> </ul>			
<b>EMBRYOLOGY OF PANCREAS (EMB LEC-4)</b>			
<ul style="list-style-type: none"> <li>• Describe the development of pancreas.</li> <li>• Define the congenital anomalies of pancreas.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>HISTOLOGY OF PANCREAS (HIS LEC-4)</b>			
<ul style="list-style-type: none"> <li>• Describe the microscopic structure of pancreas.</li> <li>• Discuss the structure of pancreatic acinus.</li> <li>• Differentiate between exocrine and endocrine pancreas.</li> <li>• Describe the islet of Langerhans.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>THYMUS (LEC-5)</b>			
<ul style="list-style-type: none"> <li>• Describe the anatomical structure of thymus.</li> <li>• Discuss the relation of thymus.</li> <li>• Describe the blood supply and nerve supply of thymus.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>SLIDE OF THYMUS (PW-3)</b>			
<ul style="list-style-type: none"> <li>• Describe the parts of thymus?</li> </ul>	SGIS	2 hours	Histology Lab, 1 <sup>st</sup> floor, Block-A

<ul style="list-style-type: none"> <li>Describe the cells of each part of thymus?</li> <li>Describe the characteristic features of different cells of thymus.</li> </ul>			
<b>PINEAL GLAND (LEC-6)</b>			
<ul style="list-style-type: none"> <li>Describe the development and congenital anomalies of pineal gland.</li> <li>Summarize the location, structure, relation, blood supply, venous drainage and lymphatic drainage of pineal gland?</li> <li>Describe the microscopic features of pineal gland in detail.</li> </ul>	LGIS	45 minutes	Lecture Hall-2 Block-A

<b>PHYSIOLOGY</b>			
LEARNING OBJECTIVES	TEACHING STRATEGY	DURATION	VENUE
<b>OVERVIEW OF ENDOCRINES (LEC-1)</b>			
<ul style="list-style-type: none"> <li>Give the Introduction to The Human Endocrine System.</li> <li>Discuss the locations of different endocrine glands.</li> </ul>	LGIS	1 hour	Lecture hall # 2, Ground floor, A-block.



<ul style="list-style-type: none"> <li>Describe the various hormones released and their specific functions.</li> <li>Discuss the positive and negative feedbacks of all the endocrine hormones.</li> </ul>			
<b>FUNCTIONS OF HYPOTHALAMIC HORMONES (LEC-2)</b>			
<ul style="list-style-type: none"> <li>Discuss the main function of the hypothalamus.</li> <li>Discuss the physiological anatomy, functions and disorders of hypothalamus.</li> <li>Describe the nuclei, connections &amp; functions of Hypothalamus, disorders of hypothalamic functions.</li> </ul>	LGIS	1 hour	Lecture hall # 2, Ground floor, A-block.
<b>CLASSIFICATION OF HORMONES (LEC-3)</b>			
<ul style="list-style-type: none"> <li>Identify the three major classes of hormones on the basis of chemical structure</li> <li>Compare and contrast intracellular and cell membrane hormone receptors</li> <li>Describe signaling pathways that involve cAMP and IP3</li> </ul>	LGIS	45 min	Lecture hall # 2, Ground floor, A-block.

<ul style="list-style-type: none"> <li>• Identify several factors that influence a target cell's response</li> <li>• Discuss the role of feedback loops and humeral, hormonal, and neural stimuli in hormone control.</li> </ul>			
<b>POSTERIOR PITUITARY HORMONE (LEC-4)</b>			
<ul style="list-style-type: none"> <li>• List the hormones produced in posterior pituitary.</li> <li>• Describe the structural differences b/w vasopressin and oxytocin</li> <li>• Describe the physiological functions of vasopressin</li> <li>• Explain the difference in the physiological role b/w vasopressin receptor types and the receptor specificity of desmopressin.</li> </ul>	LGIS	1 hour	Lecture hall # 2, Ground floor, A-block.
<b>ANTERIOR PITUITARY HORMONE (LEC-5)</b>			
<ul style="list-style-type: none"> <li>• Name the various anterior pituitary hormones.</li> <li>• Describe their sites of action.</li> </ul>	LGIS	2 hour	Lecture hall # 2, Ground floor, A-block.

<ul style="list-style-type: none"> <li>Discuss the mechanism of interaction of anterior pituitary with the hypothalamus.</li> </ul>			
<b>FUNCTIONS OF GROWTH HORMONE (LEC-6)</b>			
<ul style="list-style-type: none"> <li>Discuss the types of growth hormone.</li> <li>Describe its mechanism and site of action.</li> <li>Explain the functions of growth hormone on body.</li> <li>Discuss the role in human body.</li> <li>Discuss the various factors stimulating and reducing its production.</li> </ul>	LGIS	1 hour	Lecture hall # 2, Ground floor, A-block.
<b>FUNCTION OF THYROID HORMONES 1 (LEC-7)</b>			
<ul style="list-style-type: none"> <li>Describe the physiological anatomy of thyroid gland.</li> <li>Define the basic regulatory functions in the body of thyroid hormones.</li> <li>Discuss the various types and their physiological levels in circulation.</li> </ul>	LGIS	45 min	Lecture hall # 2, Ground floor, A-block.
<b>FUNCTION OF THYROID HORMONES 2 (LEC-8)</b>			
<ul style="list-style-type: none"> <li>Discuss the outcomes of raised levels.</li> </ul>	LGIS	1 hour	Lecture hall # 2, Ground

<ul style="list-style-type: none"> <li>Describe the effects of thyroxine on our body.</li> </ul>			floor, A-block.
<b>REGULATION OF THYROID HORMONES (LEC-9)</b>			
<ul style="list-style-type: none"> <li>Describe the regulation of thyroid hormone secretion (endocrine axis). The hypothalamus secretes thyrotropin releasing hormone (TRH) and this positively impacts.</li> <li>Describe how the thyroid hormones are transported in the plasma and briefly describe the peripheral conversion of T<sub>4</sub> to T<sub>3</sub> or reverse T<sub>3</sub>.</li> <li>Describe briefly the effects of thyroid hormone and the consequences.</li> </ul>	LGIS	2 hour	Lecture hall # 2, Ground floor, A-block.
<b>REGULATION OF CALCIUM METABOLISM (LEC-10)</b>			
<ul style="list-style-type: none"> <li>Understand the regulation of calcium homeostasis including the role of parathyroid hormone, cholecalciferol, and calcitonin.</li> <li>Describe the symptoms of hypercalcemia and</li> </ul>	LGIS	1 hour	Lecture hall # 2, Ground floor, A-block.

hypocalcemia and list possible causes.			
<b>FUNCTION OF PARATHYROID HORMONE (LEC-11)</b>			
<ul style="list-style-type: none"> <li>Describe the physiological anatomy of parathyroid hormone.</li> <li>Define the regulatory functions.</li> <li>Describe the hormones produced by parathyroid gland.</li> <li>Discuss the outcomes of deranged parathormone levels in our body.</li> </ul>	LGIS	2 hour	Lecture hall # 2, Ground floor, A-block.
<b>ROLE OF CALCITONIN (LEC-12)</b>			
<ul style="list-style-type: none"> <li>Understand the roles of PTH, vitamin D and calcitonin in calcium homeostasis and bone remodeling.</li> <li>Explain the role of calcitonin in osteoblastic activity.</li> </ul>	LGIS	1 hour	Lecture hall # 2, Ground floor, A-block.
<b>ROLE OF VITAMIN D3 (LEC-13)</b>			
<ul style="list-style-type: none"> <li>Describe the source of synthesis &amp; release of vitamin D3.</li> </ul>	LGIS	1 hour	Lecture hall # 2, Ground floor, A-block.

<ul style="list-style-type: none"> <li>• Explain the activation of vitamin from sunlight.</li> <li>• Discuss the functions of Vitamin D3 and their benefits.</li> </ul>			
<b>PRACTICAL</b>			
BMI	SGIS	2 hours	Physiology lab, 1 <sup>st</sup> floor, A-block
<b>SGT</b>			
<ul style="list-style-type: none"> <li>• Regulation of calcium metabolism.</li> </ul>	SGIS	2 hours	Lecture hall # 2, Ground floor, A-block.
<b>FUNCTION OF ALDOSTERONE (LEC-14)</b>			
<ul style="list-style-type: none"> <li>• Describe the physiological anatomy of glands involved.</li> <li>• Discuss the functions of aldosterone in fluid &amp; electrolyte regulation.</li> <li>• Discuss the physiological effects of aldosterone in the body.</li> <li>• Explain the Renin-Angiotensin system.</li> </ul>	LGIS	2 hours	Lecture hall # 2, Ground floor, A-block.
<b>FUNCTION OF ADRENAL ANDROGEN (LEC-15)</b>			
<ul style="list-style-type: none"> <li>• Discuss the physiological anatomy of glands &amp;</li> </ul>	LGIS	1 hour	Lecture hall # 2, Ground

<p>release of adrenal androgen.</p> <ul style="list-style-type: none"> <li>• Discuss the role in secondary sexual characteristic development.</li> <li>• Explain the factors involved in release of adrenaline and nor-adrenaline.</li> </ul>			<p>floor, A-block.</p>
<b>REGULATION OF ADRENAL HORMONE (LEC-16)</b>			
<ul style="list-style-type: none"> <li>• Describe the location and structure of the adrenal glands.</li> <li>• Describe the hormones produced by the adrenal cortex and adrenal medulla.</li> <li>• Summarize the target cells and effects.</li> </ul>	<p>LGIS</p>	<p>1 hour</p>	<p>Lecture hall # 2, Ground floor, A-block.</p>
<b>FUNCTION OF ALDOSTERONE &amp; CORTISOL (LEC-17)</b>			
<ul style="list-style-type: none"> <li>• Describe the combined effects of aldosterone, angiotensin II and antidiuretic hormone on kidney function.</li> <li>• Explain the functions of cortisol in the body.</li> </ul>	<p>LGIS</p>	<p>1 hour</p>	<p>Lecture hall # 2, Ground floor, A-block.</p>

<ul style="list-style-type: none"> <li>Discuss cortisol as 'stress hormone'.</li> </ul>			
<b>PANCREATIC HORMONES (LEC-18)</b>			
<ul style="list-style-type: none"> <li>Describe the physiological Anatomy of Pancreas.</li> <li>To be able to differentiate b/w exocrine &amp; endocrine functions of Pancreas.</li> <li>To be able to enlist the hormones produced by the pancreas &amp; the pancreatic cells that produces them.</li> <li>To know the structure &amp; synthesis of Insulin.</li> <li>To know the actions of Insulin.</li> </ul>	LGIS	1 hour	Lecture hall # 2, Ground floor, A-block.
<b>REGULATION OF ISLETS HORMONES (LEC-19)</b>			
<ul style="list-style-type: none"> <li>Explain the role of the pancreatic endocrine cells in the regulation of blood glucose.</li> <li>Describe the location and structure of the pancreas, and the morphology and function of the pancreatic islets.</li> </ul>	LGIS	2 hours	Lecture hall # 2, Ground floor, A-block.



<ul style="list-style-type: none"> <li>• Compare and contrast the function and regulation of insulin and glucagon.</li> </ul>			
<b>FUNCTIONS OF INSULIN &amp; GLUCAGON (LEC-20)</b>			
<ul style="list-style-type: none"> <li>• Explain the relationship between metabolic syndrome and diabetes mellitus.</li> <li>• Differentiate Type 1 and Type 2 diabetes mellitus</li> <li>• Explain the early signs of diabetes.</li> <li>• Compare the causes and development of hypoglycemia and hyperglycemia.</li> <li>• Describe the common degenerative effects of diabetes mellitus.</li> </ul>	LGIS	2 hours	Lecture hall # 2, Ground floor, A-block.
<b>THYMUS &amp; PINEAL GLANDS (LEC-21)</b>			
<ul style="list-style-type: none"> <li>• Describe the physiological anatomy of thymus and pineal glands.</li> <li>• Describe their respective functions in our body.</li> <li>• Discuss the types of cells in thymus gland and the hormone released.</li> </ul>	LGIS	1 hour	Lecture hall # 2, Ground floor, A-block.

<ul style="list-style-type: none"> <li>Describe the location and structure of the pineal gland.</li> <li>Discuss the function of melatonin.</li> </ul>			
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<b>BIOCHEMISTRY</b>			
LEARNING OBJECTIVES	TEACHING STRATEGY	DURATION	VENUE
<b>HORMONES (LEC-1)</b>			
<ul style="list-style-type: none"> <li>Define hormone.</li> <li>Enlist different endocrine glands and their general features.</li> <li>Classify hormones according to their biochemical structure.</li> <li>Describe the modes of action employed by different hormones to execute their function.</li> </ul>	LGIS	2 hours	Lecture Hall-2 Block-A
<b>THYROID HORMONE SYNTHESIS (LEC-2)</b>			
<ul style="list-style-type: none"> <li>List the hormones produced by the thyroid gland.</li> <li>Describe the biosynthesis of thyroid hormones.</li> </ul>	LGIS	2 hours	Lecture Hall-2 Block-A

<ul style="list-style-type: none"> <li>Relate the function of iodine with biosynthesis of thyroid hormones.</li> </ul>			
<b>THYROID FUNCTION TESTS-1 (LEC-3)</b>			
<ul style="list-style-type: none"> <li>Identify the indications for performing thyroid function tests</li> <li>Classify thyroid function tests based on various functions of the gland</li> <li>Outline the interpretation of the results of radioactive uptake studies, T<sub>3</sub> suppression test, TSH stimulation test, and TRH stimulation test involved in assessing primary function of thyroid gland.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>THYROID FUNCTION TESTS-2 (LEC-4)</b>			
<ul style="list-style-type: none"> <li>Outline the interpretation of the results of blood levels of thyroid hormones i.e. T<sub>3</sub>, T<sub>4</sub> and TSH.</li> <li>Relate the importance of measuring BMR, cholesterol level in plasma, serum creatinine levels, serum CK levels and uric acid level with that of</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A

<p>assessing the metabolic effects brought about by either high or low amount of thyroid hormones</p> <ul style="list-style-type: none"> <li>• Outline the results of immunological tests used for diagnosing autoimmune thyroid diseases i.e. precipitation test, tanned red cell haemagglutination test and complement fixation test.</li> </ul>			
<b>ESTIMATION OF SERUM GLUCOSE-1 (PW-1)</b>			
<ul style="list-style-type: none"> <li>• Name the reagents to be used in the experiment.</li> <li>• Follow the instructions to prepare the stock standard solutions and the sample.</li> <li>• Identify the importance of using Folin Wu test tube for estimating glucose.</li> <li>• Describe the principle of the reaction taking place in the experiment.</li> <li>• Note the readings of transmittance and optical density of stock standard</li> </ul>	SGIS	2 hours	Biochemistry lab, 1 <sup>st</sup> floor, A-block

<p>solutions and sample by using spectrophotometry.</p> <ul style="list-style-type: none"> <li>Calculate the concentration of stock standard solutions of 'S' test tubes.</li> </ul>			
<b>ESTIMATION OF SERUM GLUCOSE-2 (PW-2)</b>			
<ul style="list-style-type: none"> <li>Calculate the concentration of stock standard solutions of 'S' test tubes.</li> <li>Construct the graph to obtain the concentration of glucose for the sample.</li> <li>Interpret the result of whether the sample is hypoglycemic/hyperglycemic or within the normal range.</li> </ul>	SGIS	2 hours	Biochemistry lab, 1 <sup>st</sup> floor, A-block
<b>ADRENAL GLAND HORMONE SYNTHESIS (LEC-5)</b>			
<ul style="list-style-type: none"> <li>Describe the synthesis and metabolism of steroid hormones produced by adrenal cortex.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>CATECHOLAMINE SYNTHESIS (LEC-6)</b>			
<ul style="list-style-type: none"> <li>Identify the location of catecholamine synthesis in adrenal gland.</li> <li>Describe the synthesis and metabolism of</li> </ul>	LGIS	2 hours	Lecture Hall-2 Block-A

catecholamines produced by adrenal medulla.			
<b>INSULIN &amp; ITS SYNTHESIS (LEC-7)</b>			
<ul style="list-style-type: none"> <li>Describe briefly the structure of insulin.</li> <li>Identify the commercial production and use of insulin.</li> <li>Describe the biosynthesis of insulin.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>INSULIN &amp; ITS METABOLIC EFFECTS (LEC-8)</b>			
<ul style="list-style-type: none"> <li>Discuss the factors involved in regulation of insulin release.</li> <li>Describe the mechanism of action of insulin.</li> <li>Describe the metabolic effects of insulin.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>GLUCAGON &amp; ITS METABOLIC EFFECTS (LEC-9)</b>			
<ul style="list-style-type: none"> <li>Recognize that glucagon is a single polypeptide chain structure.</li> <li>Identify the factors involved in stimulation and inhibition of glucagon.</li> <li>Recall the mode of action of glucagon.</li> <li>Describe the metabolic effects of glucagon.</li> </ul>	LGIS	2 hours	Lecture Hall-2 Block-A

<b>HOMEOSTASIS OF BLOOD GLUCOSE-1 (LEC-10)</b>			
<ul style="list-style-type: none"> <li>Identify the events which occur as blood sugar rises and falls.</li> <li>Describe the hormonal regulation of blood glucose via insulin, glucagon and cortisol.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>BLOOD GLUCOSE &amp; ITS CLINICAL SIGNIFICANCE (SGT-1)</b>			
<ul style="list-style-type: none"> <li>Discuss the conditions which increase and decrease the blood glucose levels.</li> </ul>	SGIS	1.75 hours	Lecture Hall-2 Block-A
<b>HOMEOSTASIS OF BLOOD GLUCOSE-2 (LEC-11)</b>			
<ul style="list-style-type: none"> <li>Describe the hormonal regulation of blood glucose via growth hormone, thyroid hormones.</li> <li>Identify that epinephrine is involved in autoregulation of blood glucose in hypoglycemia levels.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>GLYCOSURIA (LEC-12)</b>			
<ul style="list-style-type: none"> <li>Define Glycosuria.</li> <li>Define renal threshold for glucose and state its range.</li> <li>Classify types of glycosuria</li> </ul>	LGIS	45 min.	Lecture Hall-2 Block-A

<ul style="list-style-type: none"> <li>List common causes in each type of glycosuria.</li> </ul>			
<b>DIABETES MELLITUS &amp; ITS TYPES (LEC-13)</b>			
<ul style="list-style-type: none"> <li>Define diabetes mellitus and classify it.</li> <li>Discuss the short term and long-term complications of diabetes mellitus.</li> </ul>	LGIS	2 hours	Lecture Hall-2 Block-A
<b>BIOCHEMICAL DERANGEMENTS IN DIABETES MELLITUS (SGT-2)</b>			
<ul style="list-style-type: none"> <li>Discuss the metabolic derangements that occur in diabetes mellitus</li> <li>Correlate clinical features of Diabetes mellitus with derangements in biochemical parameters.</li> </ul>	SGIS	2 hours	Lecture Hall-2 Block-A

<b>PATHOLOGY</b>			
LEARNING OBJECTIVES	TEACHING STRATEGY	DURATION	VENUE
<b>ABNORMALITIES OF GROWTH HORMONE (LEC-1)</b>			
<ul style="list-style-type: none"> <li>Define Gigantism &amp; Dwarfism.</li> <li>Explain the Etiology &amp; Pathogenesis of gigantism &amp; dwarfism.</li> <li>Explain the clinical manifestations of gigantism &amp; dwarfism.</li> </ul>	LGIS	2 hours	Lecture Hall-2 Block-A



<ul style="list-style-type: none"> <li>Enlist the laboratory findings of gigantism &amp; dwarfism.</li> </ul>			
<b>HYPOTHYROIDISM &amp; HYPERTHYROIDISM (LEC-2)</b>			
<ul style="list-style-type: none"> <li>Define Hypothyroidism &amp; Hyperthyroidism.</li> <li>Explain the etiology &amp; pathogenesis of hypothyroidism &amp; hyperthyroidism.</li> <li>Explain the clinical manifestations of hypothyroidism &amp; hyperthyroidism.</li> <li>Enlist the laboratory findings of hypothyroidism &amp; hyperthyroidism.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>ABNORMALITIES OF ADRENAL GLAND-1 (LEC-3)</b>			
<ul style="list-style-type: none"> <li>Define Addison's disease.</li> <li>Explain the etiology &amp; pathogenesis of Addison's disease.</li> <li>Enlist the clinical findings of Addison's disease.</li> <li>Enlist the laboratory findings of Addison's disease.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>ABNORMALITIES OF ADRENAL GLAND-2 (LEC-4)</b>			
<ul style="list-style-type: none"> <li>Define Cushing Syndrome.</li> </ul>	LGIS	45 min	Lecture Hall-2

<ul style="list-style-type: none"> <li>• Explain the etiology &amp; pathogenesis of Cushing syndrome.</li> <li>• Enlist the clinical findings of Cushing syndrome.</li> <li>• Enlist the laboratory findings of Cushing syndrome.</li> </ul>			Block-A
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<b>COMMUNITY MEDICINE</b>			
LEARNING OBJECTIVES	TEACHING STRATEGY	DURATION	VENUE
<b>DIABETES MELLITUS (LEC-1)</b>			
<ul style="list-style-type: none"> <li>• Define and classify diabetes.</li> <li>• Enumerate the determinants of diabetes mellitus.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>PREVENTION OF DIABETES (LEC-2)</b>			
<ul style="list-style-type: none"> <li>• Describe prevention of diabetes mellitus.</li> <li>• Explain management of diabetes mellitus.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>OBESITY (LEC-3)</b>			
<ul style="list-style-type: none"> <li>• Define and classify obesity.</li> <li>• Enumerate the determinants and hazards of obesity.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>PREVENTION OF OBESITY (LEC-4)</b>			

<ul style="list-style-type: none"> <li>Describe the prevention of obesity.</li> <li>Explain the management and control of obesity.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
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<b>RESEARCH</b>			
LEARNING OBJECTIVES	TEACHING STRATEGY	DURATION	VENUE
<b>INFORMED CONSENT AND ITS SIGNIFICANCE-1 (LEC-1)</b>			
<ul style="list-style-type: none"> <li>Define informed consent.</li> <li>Summarize the ways of establishing informed consent.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>INFORMED CONSENT AND ITS SIGNIFICANCE-2 (LEC-2)</b>			
<ul style="list-style-type: none"> <li>Explain the content of an informed consent form.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>RESEARCH PROJECT &amp; ITS COMPONENTS (LEC-3)</b>			
<ul style="list-style-type: none"> <li>Define research synopsis.</li> <li>List the components of a research project.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A

<b>PEARLS</b>			
LEARNING OBJECTIVES	TEACHING STRATEGY	DURATION	VENUE
<b>(LEC-1)</b>			
	LGIS	1 hour	Lecture Hall-2 Block-A
<b>(LEC-2)</b>			
<ul style="list-style-type: none"> <li></li> </ul>	LGIS	45 min	Lecture Hall-2

			Block-A
<b>(LEC-3)</b>			
	LGIS	1 hour	Lecture Hall-2 Block-A
<b>(LEC-4)</b>			
	LGIS	45 min	Lecture Hall-2 Block-A
<b>(LEC-5)</b>			
	LGIS	45 min	Lecture Hall-2 Block-A

<b>BIOETHICS</b>			
LEARNING OBJECTIVES	TEACHING STRATEGY	DURATION	VENUE
<b>INFORMED CONSENT AND REFUSAL OF TREATMENT(LEC-1)</b>			
<ul style="list-style-type: none"> <li>Describe four principles of health care ethics.</li> <li>Define informed consent.</li> <li>Discuss the elements of informed consent.</li> <li>Enumerate the types of informed consent.</li> </ul>	LGIS	45 minutes	Lecture Hall-2 Block-A

<b>PHARMACOLOGY</b>			
LEARNING OBJECTIVES	TEACHING STRATEGY	DURATION	VENUE
<b>INTRODUCTION TO ENDOCRINE PHARMACOLOGY (LEC-1)</b>			

<ul style="list-style-type: none"> <li>Describe the physiology of endocrinology diseases &amp; disorders.</li> <li>Explain the pathophysiology of endocrinology diseases/disorders.</li> <li>Discuss and understand the mechanistic pharmacology of endocrinology diseases/disorders.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
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**OVERVIEW OF PHARMACOLOGY OF HYPERGLYCEMIA (LEC-2)**

<ul style="list-style-type: none"> <li>Describe the physiology of hyperglycemia.</li> <li>Explain the pathophysiology of hyperglycemia.</li> <li>Discuss and understand the mechanistic pharmacology of hyperglycemia.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A
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<b>SURGERY</b>			
LEARNING OBJECTIVES	TEACHING STRATEGY	DURATION	VENUE
<b>HYPOTHYROIDISM (LEC-1)</b>			
<ul style="list-style-type: none"> <li>Describe the clinical anatomy of thyroid gland.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A

<ul style="list-style-type: none"> <li>• Describe the various signs and symptoms in patients with hypothyroidism.</li> <li>• Describe the pathophysiology of hypothyroidism.</li> </ul>			
<b>GOITER (LEC-2)</b>			
<ul style="list-style-type: none"> <li>• Describe the clinical anatomy of thyroid gland.</li> <li>• Justify proper steps of history taking in patients with neck swelling.</li> <li>• Describe the various sign and symptoms in patients with goiter.</li> <li>• Describe the pathophysiology of goiter.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>HYPERPARATHYROIDISM (LEC-3)</b>			
<ul style="list-style-type: none"> <li>• Describe the clinical anatomy of parathyroid gland.</li> <li>• Describe the various signs and symptoms in patients with hyperparathyroidism.</li> <li>• Describe the pathophysiology of hyperparathyroidism.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>ADENOMA (LEC-4)</b>			

<ul style="list-style-type: none"> <li>• Describe the classification of benign and malignant tumors.</li> <li>• Justify proper steps of history taking in patients with lumps.</li> <li>• Describe the various sign and symptoms in patients with adenoma.</li> <li>• Describe the pathophysiology of adenoma.</li> </ul>	<p>LGIS</p>	<p>45 min</p>	<p>Lecture Hall-2 Block-A</p>
<b>METABOLIC RESPONSE TO INJURY (LEC-5)</b>			
<ul style="list-style-type: none"> <li>• Describe the basic metabolic response to injury.</li> <li>• Enlist the metabolic changes during injury and sepsis.</li> <li>• Describe the metabolic priorities for survival during a critical illness.</li> </ul>	<p>LGIS</p>	<p>45 min</p>	<p>Lecture Hall-2 Block-A</p>
<b>DIABETIC FOOT (LEC-6)</b>			
<ul style="list-style-type: none"> <li>• Describe the metabolic changes in diabetes.</li> <li>• Enlist the causes of diabetic foot.</li> </ul>	<p>LGIS</p>	<p>1 hour</p>	<p>Lecture Hall-2 Block-A</p>

<ul style="list-style-type: none"> <li>Enumerate the clinical signs and symptoms of diabetic foot.</li> </ul>			
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<b>MEDICINE</b>			
<b>LEARNING OBJECTIVES</b>	<b>TEACHING STRATEGY</b>	<b>DURATION</b>	<b>VENUE</b>
<b>BASICS OF PITUITARY GLAND (LEC-1)</b>			
<ul style="list-style-type: none"> <li>Identify the location and parts of pituitary gland.</li> <li>Enlist the hormones secreted by pituitary gland and their function.</li> <li>Recognize the diseases caused by deficiency/ excess of pituitary gland hormones.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>OVERVIEW OF DIABETES MELLITUS (LEC-2)</b>			
<ul style="list-style-type: none"> <li>Define diabetes.</li> <li>Classify types of DM.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A
<b>GROWTH HORMONE DISORDER (LEC-3)</b>			
<ul style="list-style-type: none"> <li>Define short stature.</li> <li>Know the pathophysiology of normal growth.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A
<b>GROWTH HORMONE DISORDER (LEC-4)</b>			
<ul style="list-style-type: none"> <li>List down the causes of short stature.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A
<b>DYSFUNCTION OF THYROID GLAND-1 (LEC-5)</b>			



<ul style="list-style-type: none"> <li>• Identify the location and parts of thyroid gland.</li> <li>• Describe the steps of the synthesis of thyroid hormones.</li> <li>• Enlist the effect/action of thyroid hormones.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A
<b>HYPERTENSION (LEC-6)</b>			
<ul style="list-style-type: none"> <li>• Define hypertension.</li> <li>• List down the endocrine causes of hypertension.</li> <li>• Enumerates the complications of untreated hypertension.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A
<b>DYSFUNCTION OF THYROID GLAND-2 (LEC-7)</b>			
<ul style="list-style-type: none"> <li>• Recognize the diseases caused by deficiency of thyroid gland hormones.</li> <li>• Recognize the diseases caused by excess of thyroid gland hormones.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A
<b>BASICS OF ADRENAL GLAND (LEC-8)</b>			
<ul style="list-style-type: none"> <li>• Identify the different parts of Adrenal glands.</li> <li>• Enlist the hormones secreted by adrenal glands.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A

<ul style="list-style-type: none"> <li>Enumerates the functions of hormones secreted by adrenal glands.</li> </ul>			
<b>DYSFUNCTION OF ADRENAL GLAND (LEC-9)</b>			
<ul style="list-style-type: none"> <li>Recognize the diseases caused by deficiency of adrenal gland hormones.</li> <li>Recognize the diseases caused by excess of adrenal gland hormones.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A
<b>WEIGHT GAIN (LEC-10)</b>			
<ul style="list-style-type: none"> <li>Define BMI.</li> <li>Define the normal, over weight and obesity cutoffs.</li> <li>List down causes of obesity including endocrine causes.</li> <li>Describe the complications of obesity.</li> </ul>	LGIS	1 hour	Lecture Hall-2 Block-A
<b>INSULIN (LEC-11)</b>			
<ul style="list-style-type: none"> <li>Describe the mechanism of action of insulin.</li> <li>Enumerates the effects of insulin deficiency.</li> <li>Identify the effects of high insulin level.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A
<b>OVERVIEW OF DIABETES MELLITUS (LEC-12)</b>			

<ul style="list-style-type: none"> <li>• Enlist sign and symptoms of DM.</li> <li>• Enumerate the effects of insulin on metabolism.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A
<b>HYPOGLYCEMIA (LEC-13)</b>			
<ul style="list-style-type: none"> <li>• Define hypoglycemia.</li> <li>• Classify levels of hypoglycemia.</li> <li>• Enlist causes of hypoglycemia.</li> </ul>	LGIS	45 min	Lecture Hall-2 Block-A

<b>PAKISTAN STUDIES</b>			
LEARNING OBJECTIVES	TEACHING STRATEGY	DURATION	VENUE
<b>TWO NATION THEORY &amp; QAUID-E-AZAM (LEC-1)</b>			
<ul style="list-style-type: none"> <li>• Describe Quaid-e-Azam's views on the Two Nation Theory.</li> </ul>	LGIS	45 minutes	Lecture Hall-II Block-A
<b>HAZARAT SHAH WALI ULLAH (LEC-2)</b>			
<ul style="list-style-type: none"> <li>• Write and explain the services of Hazrat Shah Wali Ullah.</li> </ul>	LGIS	45 minutes	Lecture Hall-II Block-A
<b>SHIEKH AHMED SIRHINDI (LEC-3)</b>			
<ul style="list-style-type: none"> <li>• Write and explain the services of Sheikh Ahmad.</li> </ul>	LGIS	45 minutes	Lecture Hall-II Block-A
<b>SIR SYED AHMED KHAN (LEC-4)</b>			
<ul style="list-style-type: none"> <li>• Write and explain the educational, political, religious, social and literary services of Aligarh</li> </ul>	LGIS	45 minutes	Lecture Hall-II Block-A

Movement (Sir Syed Ahmed Khan).			
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<b>CBL</b>			
<b>LEARNING OBJECTIVES</b>	<b>TEACHING STRATEGY</b>	<b>DURATION</b>	<b>VENUE</b>
<b>ACROMEGALY-I (CBL-1)</b>			
<ul style="list-style-type: none"> <li>• Relate the symptoms and laboratory tests to the affected endocrine gland and the hormones.</li> <li>• Identify the manifestations of acromegaly which are normal or abnormal in this patient.</li> <li>• Understand the neuronal and vascular connections between hypothalamus and pituitary gland.</li> </ul>	SGIS	2 hours	Lecture Hall-II Block-A
<b>ACROMEGALY-II (CBL-2)</b>			
<ul style="list-style-type: none"> <li>• Elucidate the action of growth hormone and role of somatomedins in bone growth.</li> <li>• Comprehend feedback control of growth hormone secretion.</li> </ul>	SGIS	2 hours	Lecture Hall-II Block-A

<ul style="list-style-type: none"> <li>• Differentiate between Gigantism, acromegaly and dwarfism.</li> <li>• Describe the hormones secreted by pituitary gland, their mechanism of action and their regulation.</li> </ul>			
<b>THYROTOXICOSIS-I (CBL-3)</b>			
<ul style="list-style-type: none"> <li>• Describe the effects of thyroid hormones on metabolic functions of body.</li> <li>• Describe the effects of thyroid hormone on CVS.</li> <li>• Describe the causes, symptoms and treatment of hyperthyroidism.</li> </ul>	SGIS	1.75 hours	Lecture Hall-II Block-A
<b>THYROTOXICOSIS-II (CBL-4)</b>			
<ul style="list-style-type: none"> <li>• Differentiate between Grave's disease, goiter and cretinism.</li> <li>• Describe the physiological basis of various signs and symptoms in the patient.</li> <li>• Describe the pathophysiology of thyrotoxicosis and consequent laboratory findings.</li> </ul>	SGIS	2 hours	Lecture Hall-II Block-A

**BAQAI MEDICAL COLLEGE**  
**TIME TABLE FOR 2<sup>nd</sup> YEAR MBBS**  
**ENDOCRINE MODULE**

**Week 1**

DAYS	8:30-9:30	9:30-10:15	10:15-10:30	10:30-11:30	11:30-12:30	12:30-1:15	1:15-1:30	1:30-3:30
<b>Reproduction Module Exam</b>								
DAY 1	PHYSIO Overview of endocrines	ANATOMY Hypothalamus & Pituitary Gland	Tea break	PHYSIO Functions Hypothalamic hormone	PEARLS	PHYSIO Classificatio n of hormones	Lun ch & Pr ayer	BIOCHEM HORMONES
DAY 2	EMBRYOLOGY Hypothalamus & Pituitary Gland	BIOETHICS		PHYSIO Posterior Pituitary hormone	Medicine Basics of Pituitary glands	Pakistan Studies		PHYSIO Anterior Pituitary hormone
DAY 3	PHYSIO Functions of Growth Hormone	HISTOLOGY Hypothalamus & Pituitary Gland		PHARMACOL OGY Introduction to Endocrine Pharmacolo gy	SDL	Medicine Overview of diabetes mellitus		PATHO Abnormalities of Growth Hormone
DAY 4	RESEARCH	Medicine Growth hormone disorder		COMMUNITY MEDICINE Obesity hazards	SDL			1:00 - 1:30 Lun ch & Pray er
DAY 5	Anatomy Gross anatomy of thyroid / parathyroid gland	Medicine Growth hormone disorder	Tea break	COMMUNITY MEDICINE Obesity hazards	Anatomy Thyroid	SDL	Lunch & Prayer	Biochem Thyroid hormone synthesis

**BAQAI MEDICAL COLLEGE**  
**TIME TABLE FOR 2<sup>nd</sup> YEAR MBBS**  
**ENDOCRINE MODULE**

**Week 2**

DAYS	8:30-9:30	9:30-10:15	10:15-10:30	10:30-11:30	11:30-12:30	12:30-1:15	1:15-1:30	1:30-3:30
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DAY 6	ANATOMY Embryology of Thyroid gland	PHYSIO Regulation of Thyroid hormones	Tea break	PHYSIO Function of Thyroid hormones	Patho Hypothyroidism and hyperthyroidism	Medicine Dysfunction of thyroid gland	Lunch & Prayer	Anatomy Formative Assessment QUIZ Based on the topics covered earlier
DAY 7	PHYSIO Regulation of Calcium Metabolism	Surgery Hypothyroidism		COMM. MED Prevention of Obesity Dr. Nazia	SURGERY Goiter	P.ST		PHYSIO Function of Parathyroid hormone
DAY 8	PHYSIO Role of calcitonin	Surgery Hyperparathyroidism		PHYSIO Role of Vitamin D3	SDL			CBL
DAY 9	SGT Anatomy	Medicine Hypertension		PRACTICAL A, B & C Identification of Thyroid gland (Histology) BMI (Physiology) Biochemistry		BIOCHEM Adrenal Hormone Synthesis		SGT PHYSIO Regulation of Calcium Metabolism
DAY 10	ANATOMY Adrenal Gland			PRACTICAL A, B & C Identification of Thyroid gland (Histology) BMI (Physiology) Biochemistry		SDL		1:00-1:30 Lunch & Prayer

**BAQAI MEDICAL COLLEGE  
TIME TABLE FOR 2<sup>nd</sup> YEAR MBBS  
ENDOCRINE MODULE**

**Week 3**

DAYS	8:30-9:30	9:30-10:15	10:15-10:30	10:30-11:30	11:30-12:30	12:30-1:15	1:15-1:30	1:30-3:30
DAY 11	ANATOMY Histology Adrenal gland		Tea break	BIOCHEMISTRY Adrenal gland hormone synthesis	SDL	PEARL	Lunch & Pr	PHYSIOLOGY Function of aldosterone

DAY 12	PHYSIOLOGY Function of adrenal androgen	MEDICINE Clinical presentation of hormonal dysfunction ADDISON'S DISEASE		PATHOLOGY Abnormalities of adrenal gland I	SDL	P.STUDIES	ayer	ANATOMY SGT
DAY 13	ANATOMY Embryology Adrenal gland	PATHOLOGY Abnormalities of adrenal gland II		MEDICINE Clinical presentation of hormonal dysfunction Conn's syndrome	PHYSIOLOGY Regulation of adrenal hormone	SDL		FORMATIVE ASSESSMENT BIOCHEMISTRY
DAY 14	PRACTICAL A,B & C Histology Identification of slide of ADRENAL GLAND Biochem- Physiology : CBL		RANG FESTIVAL CLASSES SUSPENDED					
DAY 15	PRACTICAL A,B & C Histology Identification of slide of ADRENAL GLAND Biochem- Physiology : CBL		RANG FESTIVAL CLASSES SUSPENDED					

**BAQAI MEDICAL COLLEGE  
TIME TABLE FOR 2<sup>nd</sup> YEAR MBBS**

DAYS	8:30-9:30	9:30-10:15	10:15-10:30	10:30-11:30	11:30-12:30	12:30-1:15	1:15-1:30	1:30-3:30
DAY 16	PHYSIOLOGY Function of Aldosterone & Cortisol	Medicine Cushing disease	Tea break	BIOCHEMISTRY Adrenal gland hormone synthesis	ANATOMY Histology Adrenal gland	PEARL	Lunch & Prayer	BIOCHEMISTRY Catecholamine synthesis
DAY 17	ANATOMY Pancreas	SURGERY Adenoma		Physiology Pancreatic hormones	ANATOMY Pancreas Embryo	P.STUDIES		Physiology Regulation of islets hormones
DAY 18	ANATOMY Pancreas Histo	SURGERY Metabolic response to injury		BIOCHEMISTRY Insulin & its synthesis	Medicine	SDL		Physiology Functions of insulin & glucagon
DAY 19	BIOCHEMISTRY Insulin & metabolic effects	PHARMACOLOGY Overview of pharmacology of hyperglycemia		SDL	PRACTICAL A,B & C Histology Identification of slide of ADRENAL GLAND Biochem- Physiology : CBL			BIOCHEMISTRY Glucagon & its metabolic effects



DAY 20	BIOCHEMISTRY Homeostasis of blood sugar-I	Medicine HYPOGLYCEMIA		SDL	PRACTICAL A,B & C Histology Identification of slide of ADRENAL GLAND Biochem- Physiology : CBL	1:00- 1:30 Lunc h & Praye r	PRACTICAL A,B & C Histology Identification of slide of ADRENAL GLAND Biochem- Physiology : CBL
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**ENDOCRINE MODULE**  
**Week 5**  
**BAQAI MEDICAL COLLEGE**  
**TIME TABLE FOR 2<sup>nd</sup> YEAR MBBS**  
**ENDOCRINE MODULE**  
**Week 6**

DAYS	8:30-9:30	9:30-10:15	10:15-10:30	10:30-11:30	11:30-12:30	12:30-1:15	1:15-1:30	1:30-3:30
DAY 21	<b>ASHURA HOLIDAYS</b>							
DAY 22								
DAY 23	Biochemistr y Homeostasis of blood sugar-II	Medicine	Tea Break	Surgery Diabetic Foot	Community Medicine Prevention of Diabetes	Biochemi stry Glycosuri a	Lunc h & Prayr Time	Anatomy LRC
DAY 24	ANATOMY Thymus	Research Measures of central tendency		PRACTICAL A & B Histology Identification of slide of Thymus Biochem-		ANATO MY Pineal glands		Biochemistry DM Its types & de arrangements & complications
DAY 25	Physiology Thymus & Pineal Glands	Medicine		PRACTICAL A & B Histology Identification of slide of Thymus Biochem-		12:30-1:00 SDL	1:00-1:30	CBL

## Distribution and Duration\* of Teaching Activities Amongst Different Disciplines

S. No.	Disciplines	Large Group Interactive Session	Small Group Interactive Session		Total hours
		Lectures	SGT	PW	
1.	Anatomy	14	4	6	24
2.	Physiology	26.5	2	2	30.5
3.	Biochemistry	18.5	3.75	3.75	26
4.	Pharmacology	1.75			1.75
5.	Pathology	4.75			4.75
6.	Com. Med	4			4
5.	Research	1.75			1.75
6.	Family Medicine	0			0
7.	Medicine	10.5			10.5
8.	Nephrology	0			0
9.	Emergency medicine	0			0
10.	Radiology	0			0
11.	Surgery	5.25			5.25

12.	Paediatric surgery	0		0
13.	Gynae & Obs	0		0
14.	Behavioral sciences	0		0
15.	Bioethics	0.45		0.45
16.	PEARLS	4.25		4.25
17.	Patient safety	0		0
18.	Infection control	0		0
19.	Skill Lab	0		0
20.	CBL		7.75	7.75
21.	SDL	15.25		15.25
22.	Pakistan Studies	3		3
23.	Islamiat	0		0
24.	Formative Assessment	6		6

\* calculated in hours

## Assessment Type:

### Summative Assessment

- SEQs
- MCQs
- OSPE